

7P1, 7P2

LCCC selects, manages, and uses information and data based on accreditation requirements, federal

The Wyoming Community College Commission requires reporting in alignment with the AACC core indicators. That report is also prepared and submitted annually.

The Student Learning Assessment Committee collects, analyzes and reports data on student learning outcomes as part of the College's assessment plan and report.

The College participates in CCSSE data collection every 2 years, and now has data from two cycles.

Historically, campus climate surveys have been conducted on a crisis-driven ad hoc basis. As a result of the developing culture of continuous improvement, the College initiated a process of a general climate survey (fall semester) and follow-up focus survey (spring semester) in August 2009.

Final and point-to-point enrollment reports are generated regularly. Point-to-point reports are distributed internally, and final reports are submitted each semester to the Wyoming Community College Commission.

Dashboard Performance Indicators are being developed by an action team at the time of this writing.

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data gathering, use, storage, and distribution. It is anticipated that these efforts, and others, will generate the evidence needed to fulfill this measure.

7R3

As mentioned previously, the College has no formal evaluation process. This makes it difficult to compare results to other institutions and organizations. LCCC anticipates that the efforts already developed (see items 1 and 2 in 7R2) along with additional actions projects resulting from this AQIP process will allow us to conduct meaningful comparisons. The Benchmark Action Project should provide comparisons of effectiveness against other institutions.

7I1

As stated previously (see Table 7P1-7P2), the College, via an action project, has begun work in