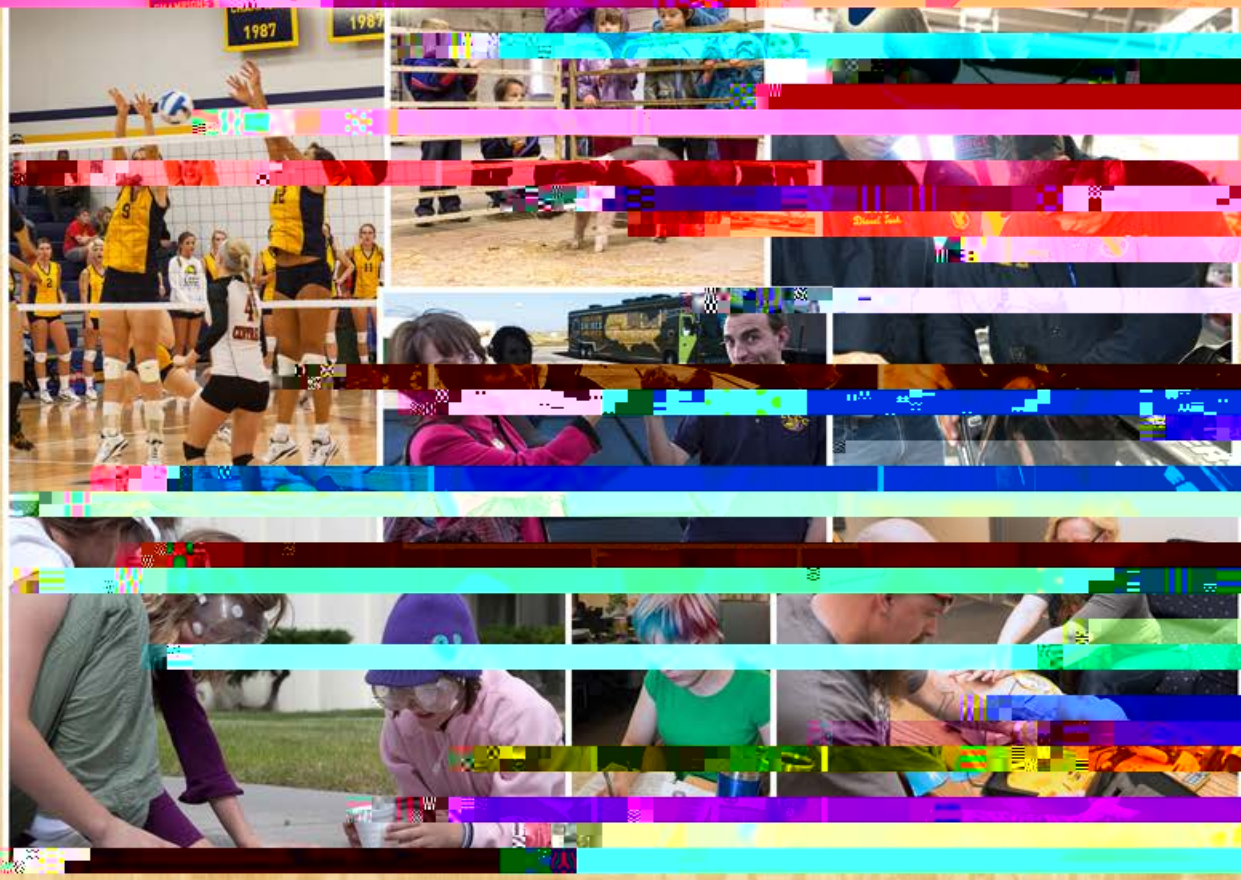
BUILDING FORWARD



Fall 2012 State of the College

FY14 Budget – Funding

- Legislative/State Funding
  - $1.2M Cut (6%)
- WCCC
  - 5% Tuition Increase
  -

Measuring Productivity

A. Student Participation and Achievement
B. Academic Preparation
C. Transfer Preparation
D. Workforce Development
E. Community Development
F. Instructional Productivity
G. Fiscal Stewardship
H. College Affordability
I. Campus Climate

Grade = C

A. Student Participation & Achievement

Measure	Description	Current result	Grade
A.1.a	12 Month Unduplicated Headcount	7,797	B
A.1.b	Annualized FTE	4,110	B
A.2.a	Regional Market Penetration - Credit Enrollment	5.92%	B
A.2.b	Regional Market Penetration - Non- Credit Enrollment	2.76%	B
A.3.a	Fall- to -fall Persistence - Full- time IPEDS cohort	58.38%	A
A.3.b	Fall- to -fall Persistence - Part -time IPEDS cohort	20.97%	F
A.4.a	Graduation Rate - Full- time IPEDS Cohort (150%)	9.83%	F
A.4.b	Graduation Rate - Part -time IPEDS Cohort (150%)	1.75%	C
A.5	*Achievement of LCCC Institutional Competencies*	*n/a*	
A.6	Student Goal Attainment	92.59%	B
A.7	Enrollee Success Rate	73.95%	B

B. Academic Preparation

Measure	Description	Current result	Grade
B.1.a	Enrollment in Wyoming High School Equivalency (GED) Program	439	D
B.1.b	Percent Who Attain the GED	46.70%	

Grade = B

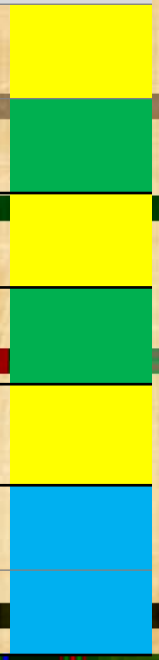
C. Transfer Preparation

Measure	Description	Current result	Grade
C.1.a	Number of Students Enrolled in Transfer Programs (Annualized Headcount)	2,422.00	B
C.1.b	Annualized FTE Enrollment in Transfer Programs	2,070.74	B
C.2.a	Transfer Degrees Awarded	340	A
C.2.b	Transfer Degrees per 100 FTE	16.42	A
C.3	University Matriculation Rate	26.35%	C
C.4.a	Success After Transfer - First Fall GPA for Students Transferring to UW	2.73	C
C.4.b	Success After Transfer - Students Earning Degrees within Four Years	59%	D

D. Workforce Development

E. Community Development

Measure	Description



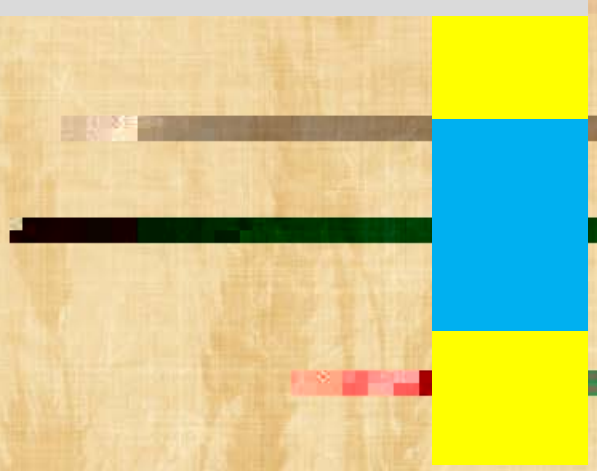
Grade = D

G. Fiscal Stewardship

Measure	Description	Current result	Grade
G.1	Core Expenditures per FTE [1]	$13,278	D
G.2	Core Expenditures per Completion [1]	$83,481	D
G.3.a	Expenditures in Instruction (as a Percent of Total Core Expenditures)	34.35%	D
G.3.b	Expenditures in Instruction, Academic Support, and Student Services (as a Percent of Total Core Expenditures)	52.23%	D

[1] For these measures, lower values indicate better performance and are therefore assigned higher grades.

H. College Affordability



I. Campus Climate

Measure	Description	Current result	Grade
I.1.a	Graduate Satisfaction (Graduate Survey) [2]	86.31%	B
I.1.b	Current Student Satisfaction (CCSSE Items) [2]	19.06%	B
I.2.a	CCSSE Benchmark - Active and Collaborative Learning (average response on related items) [2]	2.18	C
I.2.b	CCSSE Benchmark - Student Effort (average response on related items) [2]	2.42	C
I.2.c	CCSSE Benchmark - Academic Challenge (average response on related items) [2]	2.52	B
I.2.d	CCSSE Benchmark - Student -Faculty Interaction (average response on related items) [2]	2.37	B
I.2.e	CCSSE Benchmark - Support for Learners (average response on related items) [2]	2.37	B
I.3	Employee Satisfaction [3]	2.74	B
I.4.a	Rate of Employee Grievances [1, 3]	1.5537%	C
I.4.b	Rate of Employee Harassment Complaints [1, 3]	0.7062%	C
I.5	Employee Departure RateMCID 197 >>BDC -0.004 TcE scn 3.0 scn -0.002 Tc 0.002 Tw -48.05 -1.754 Td [(I)1(3(		

Cyclical Change

Structural Change

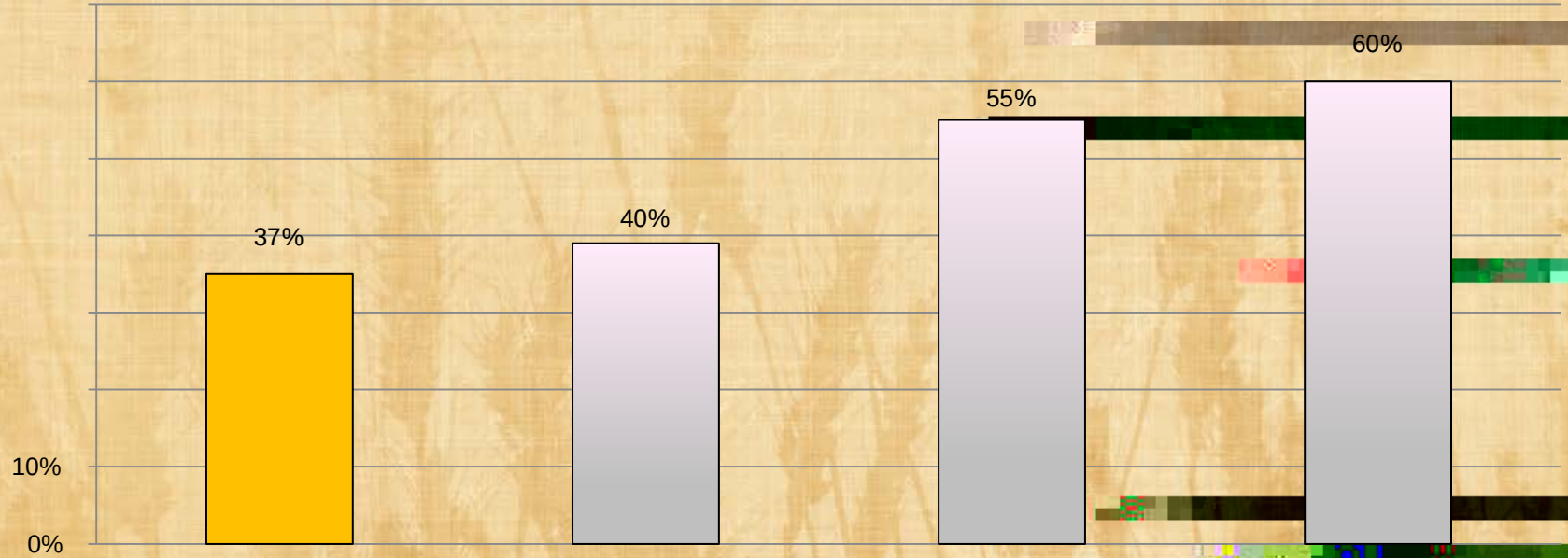
CHANGE

Information (Tech) Revolution

Management Revolution

Fall 2013 State of

Closing the Skills Gap



Community Colleges Need To:

Move From	Move To
A focus on student access	A focus on access and student success
Fragmented course taking	Clear, coherent educational pathways
Low rates of student success	High rates of student success
Tolerance of achievement gaps	Commitment to eradicating achievement gaps
A culture of anecdote	A culture of evidence
Individual faculty prerogative	Collective responsibility for student success
A culture of isolation	A culture of c2(is)182 >>BDC 0.002 T6it(a)8(t)ure4Tdd
A focus on oteam an	

QUALITY

High Standards

Consistent Attainment

LCCC 2013-2020 STRATEGIC PLAN

Mission Statement

The Mission of LCCC is to transform our

Our Values

Core Values – Values that are inherent in the cultural fabric of the College and could not be extracted in any way.

A Vision for LCCC

In the future... we are individuals united for a single purpose - to transform our students' lives. Our nationally recognized, entrepreneurial, and innovative programs and services help students become the most sought after individuals. We develop world-class instructors. We are relentless in the use of evidence to make decisions that responsibly and efficiently allocate

A Vision for LCCC

The Big Goal

Our over-arching goal is that our accomplishments as a community college will distinguish LCCC from others in the nation, in turn benefiting our communities and bringing pride to the Great State of Wyoming.

Goal #1

Increase the number of students earning high-value credentials by reinventing the College's programs and services to be designed for the 21st century learners and aligned to drive the economic and social futures of Southeastern Wyoming.

Goal#1

Strategies

- Increase participation
- Implement high-impact student engagement practices
- Clear academic pathways
- Reinvent general education
- Quality assurance through assessment
- Redesign scholarship and aid programs

Goal #2

Strengthen relationships and connections with key community partners, such as K12, UW, other four-year institutions, and business and industry to improve student transitions between educational entities and the workforce.

Goal #2

Strategies

- Expand early-college engagement of high school students
- Align and articulate AA and AS degree programs with universities
- Expand relationships with business and industry partners

Goal #3

Build the organizational capacity to thrive in the future by focusing on establishing a climate of trust, an effective, efficient and entrepreneurial workforce, and a culture of continuous improvement.

Goal #3

Strategies

- Focus on employee recruitment, retention, development and performance
- Implement a Center for Teaching and Learning and subsequent programming
- Improve existing and develop new institutional processes
- Finalize system of Board Policies and accompanying administrative procedures

Goal #4

Transform the College's physical environment into a vibrant and appealing place conducive to the engagement of

Fall 2013 State of

Why these two first?

1. University/Student Center
   - Consolidate, integrate, and strengthen LCCC's student services to help students succeed
   - Create the front-door for the College
   - Provide easier access to our primary university partner, UW
   - Add needed instructional and assembly spaces for campus and community

Why these two first?

2. Flex Tech/Industrial Tech Building
   - Community and industry demand for industrial technology workforce
   - Currently there is no space to expand or add new programs to meet this need