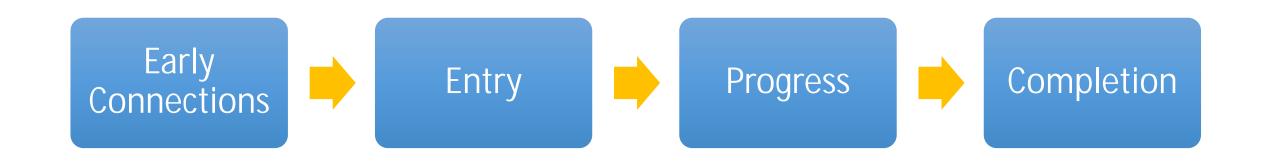
Wednesday, January 11th
1:00-2:00 PM
Science Building Room 121



1.

A guided pathway...

- "Presents courses in the context of highly structured, educationally coherent program maps that align with students' goals for careers and further education."
- "Incoming students are given support to explore careers, choose a program of study, and develop an academic plan based on program maps created by faculty and advisors."

Jenkins & Cho (2012).
Concentrators are students
who take and pass at least
nine college-level credits
(usually three courses).
Sample includes first-time
college students who took at
least one college-level or
developmental course in one
of 23 colleges in one state in
2005–06.

Academic Program Structure

- Programs are fully-mapped out and align with further education and career advancement.
- Critical courses and other milestones are clearly identified on program maps.
- Student learning outcomes are specified across programs.
- Predictable schedules are set based on analysis of courses students need to progress on their plans.

New Student Intake

- Academic plans, based on program maps, are required.
- Students are required to enter exploratory majors and choose specific programs on a specified timeline.
- Assessment is used to diagnose areas where students need support.
- Instruction in foundational skills is integrated into and contextualized with critical program courses.

Progress Monitoring and Support

- Student progress on academic plans is closely monitored, with frequent feedback.
- Students can see how far they have come and what they need to do to complete programs.
- Early warning systems identify students at risk of failing critical courses and initiate timely interventions.
- Advisors work closely with program faculty, with a clear division of labor for monitoring student progress.