





# PROJECT TIME LINE BY YEAR

<p><b>2012</b></p> <p><b>University/Student Center</b>            Secure financial advising services to do financial modeling            Planning Level I study updated for University/Student Center            Conduct Level II planning with Construction Management Division (CMD) - College funded</p> <p><b>Flex Tech Building</b>            Secure financial advising services to do financial modeling            Planning Level I and II for Flex Tech</p> <p><b>Residence Hall</b>            Secure financial advising services to do financial modeling</p> <p><b>Fine and Performing Arts Building</b>            Secure financial advising services to do financial modeling            Mobilize support from the arts community for Fine and Performing Arts Building. Form project advisory board for Fine and Performing Arts Building-Feasibility</p> <p><b>Albany County Campus</b>            Conduct Level I Planning in Partnership with the University of Wyoming</p>
<p><b>2013</b></p> <p><b>University/Student Center</b>            Submission to Wyoming Community College Commission (WCCC) and State Building Commission (SBC) for Level III planning and construction funding            Hold general obligation bond/5 mill election</p> <p><b>Flex Tech Building</b>            Submission to WCCC for authorization            Begin capital campaign            Hold general obligation bond/5 mill election            Submit project to SBC for authorization            Begin Level III planning/design - Winter</p> <p><b>Residence Hall</b>            Conduct planning Level I &amp; II</p> <p><b>Fine and Performing Arts Building</b>            Continue-mobilize support from the arts community</p>
<p><b>2014</b></p> <p><b>University/Student Center</b>            Request Level III planning and construction funding - Legislature            Begin Level III planning/design            Begin construction - Winter</p> <p><b>Flex Tech Building</b>            Request Legislative authorization            Begin construction - Summer</p> <p><b>Residence Hall</b>            Submission to Building Authority for approval of revenue bonds            Issue revenue bonds            Submission to WCCC and SBC for authorization            Conduct planning Level III planning/design</p> <p><b>Fine and Performing Arts Building</b>            Conduct updated Level I and elements of Level II planning            Capital campaign</p>

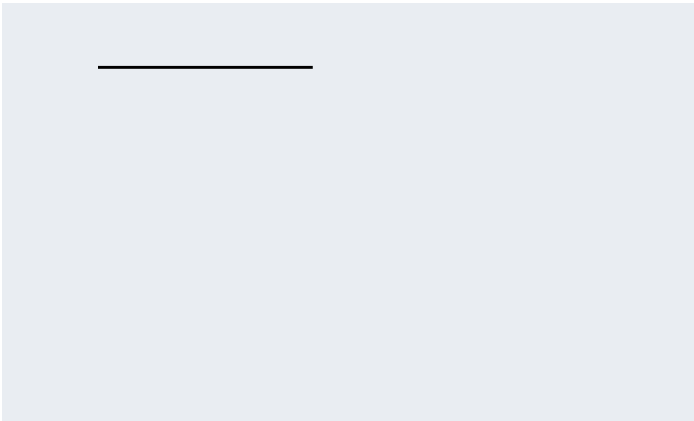
<p><b>2015</b></p> <p><b>University/Student Center</b>            Construction</p> <p><b>Flex Tech Building</b>            Summer occupancy</p> <p><b>Residence Hall</b>            Request Legislative authorization            Begin construction</p> <p><b>Fine and Performing Arts Building</b>            Capital campaign</p>
<p><b>2016</b></p> <p><b>University/Student Center</b>            Jan/Feb Occupancy</p> <p><b>Residence Hall</b>            Summer occupancy</p> <p><b>Fine and Performing Arts Building</b>            Capital campaign</p>
<p><b>2017</b></p> <p><b>Fine and Performing Arts Building</b>            Submission to WCCC and SBC            Hold general obligation bond/5 mill election</p>
<p><b>2018</b></p> <p><b>Fine and Performing Arts Building</b>            Submission to Legislature for Level II &amp; III planning funding            Conduct Level II &amp; III planning</p>
<p><b>2019</b></p> <p><b>Fine and Performing Arts Building</b>            Submission to Legislature for Level III construction funding            Begin construction</p>
<p><b>2020</b></p> <p><b>Fine and Performing Arts Building</b>            Summer occupancy</p>

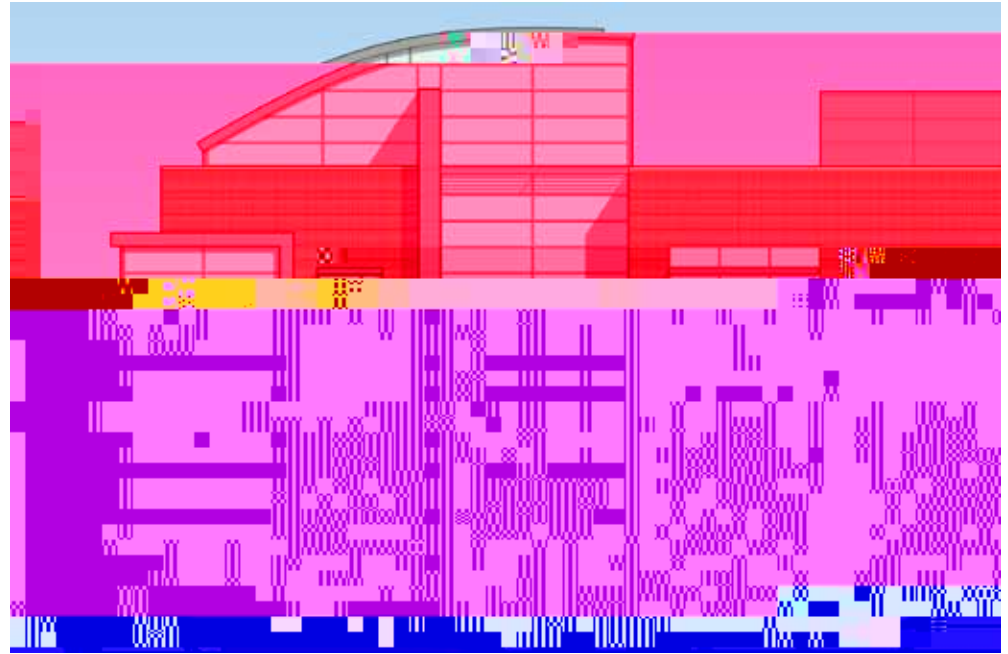
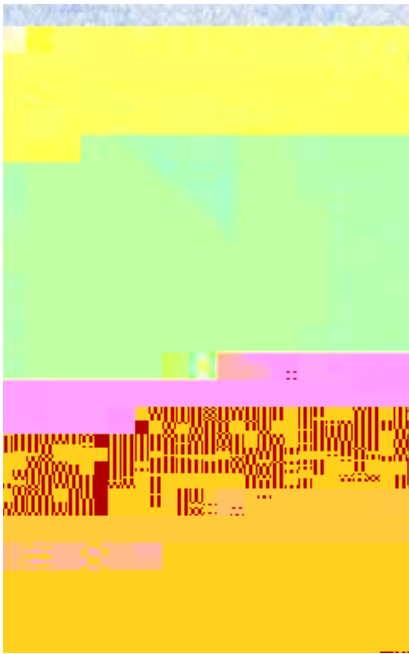
**Note:**  
 Time lines in this document are for planning and subject to change. Certain milestones (e.g., legislative funding or elections) should not be taken as guarantees, but rather as critical steps within the process.

# PRIORITY 1:

## UNIVERSITY/STUDENT CENTER (\$26 million)

The University/Student Center will be a collaborative





**Summer, 2014:**  
Begin **Level III planning/design**  
(6 months). Work with CMD.

**Winter, 2014:**  
Begin  
construction

**2014**

**October, 2013:** WCCC  
submission of project to the  
SBC and Legislature > \$1  
million for **Level III planning  
and construction funding.**

**2015**

**March, 2014:**  
Legislative budget session.  
Request **Level III planning  
and construction funding.**

**2016**

**January, 2016:**  
Occupancy

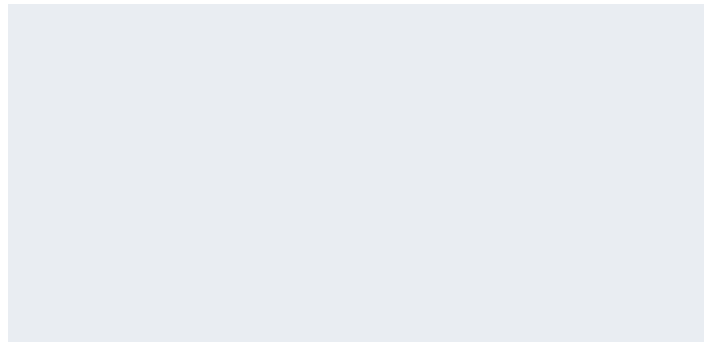
**2017**

# PRIORITY 2:

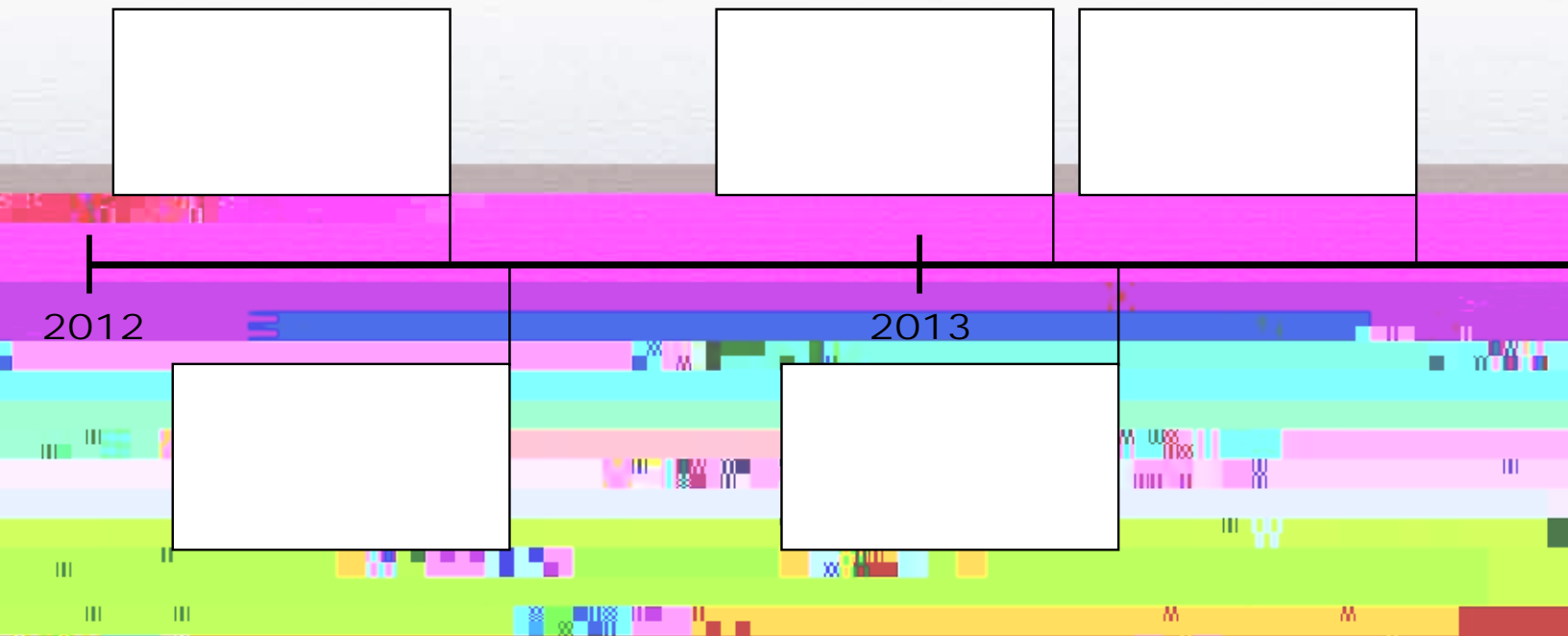
## Flex-Tech Building (\$10 million)

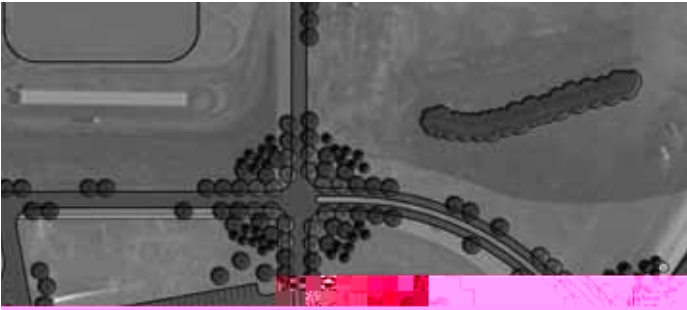
The greater Cheyenne area, Wyoming, and the nation are experiencing rapid growth in a number of industries that require specialized training. These include oil, gas, and other energy-related fields, as well as industrial areas such as small and large engine repair, manufacturing, and HVAC. LCCC is uniquely positioned to provide much of that education, but its facilities have reached capacity, while those industries continue to grow. In order to provide the instruction needed to help our students find work in those industries, we will need a new Flex-Tech facility.

This versatile building will be comprised of classrooms, labs, and office space. The purpose of this facility is to



### FLEX TECH BUILDING PROJECT TIME LINE





Winter, 2013:  
Conduct **Level III**  
planning/design.

2014

2015

2016

2017

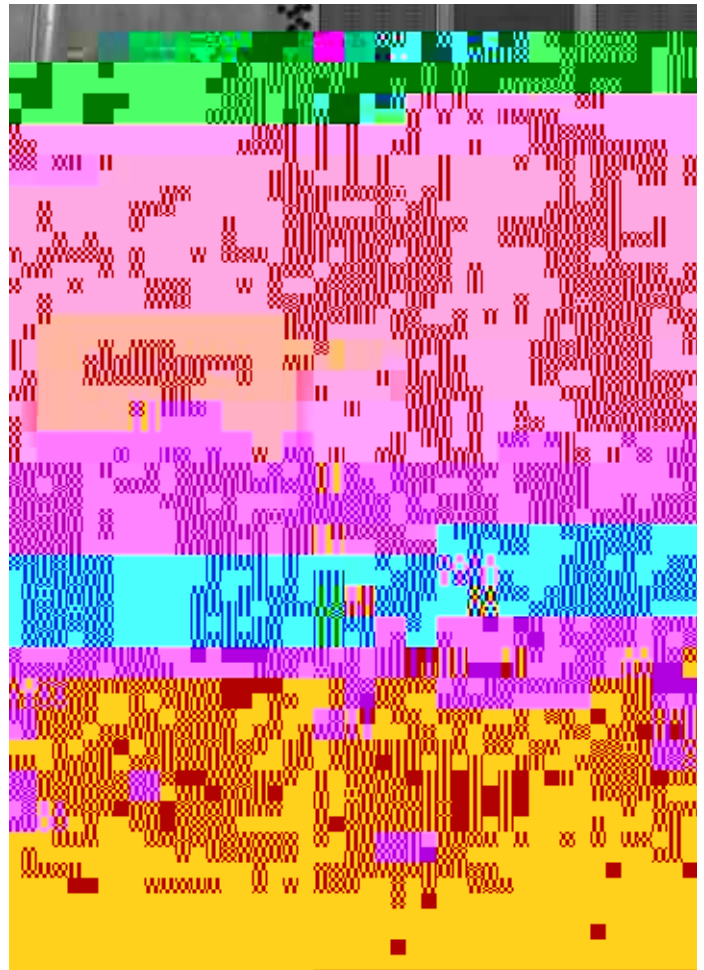
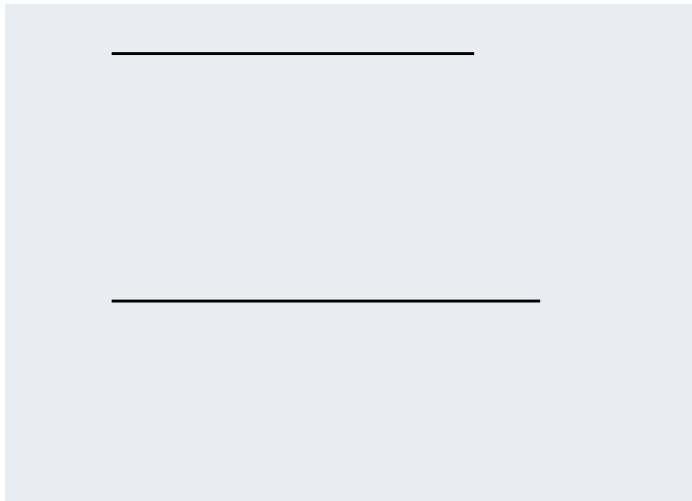
**Fall, 2013:**  
Hold a General Obligation  
Bond (Bldg Auth) or 5 Mill  
Election (LCCC) for LCCC  
Facilities Projects including  
50% of the cost of the building.

**March, 2014:**  
Legislative budget session.





Three proposed non-traditional student housing buildings are intended to be planned to create an outdoor campus quadrangle. These buildings are needed to address the needs of an increasing number of non-traditional/adult students with families or children. The addition of these buildings



# PRIORITY 4:

## Fine and PeRFoRming aRTS Buil ding

\$36 million

The fine and performing arts area is one of particular

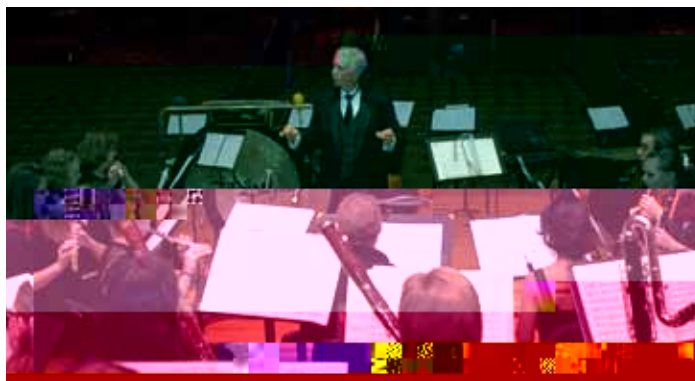
Recruiting: The lobby and performance venues provide LCCC with striking spaces in which to host recruitment events for prospective students. They also are highly conducive to hosting, for instance, high school music or theatre festivals, which draw students to the campus from many schools.

The purposes and uses of this facility significantly expand LCCC's opportunities to build a strong relationship of service and partnership with the Laramie County community and to meet the goals as described in the Master Plan.



**Facility Specifications**

- Number of floors: 1.5
- Square feet: 43,000 square feet
- Footprint: 28,700 square feet

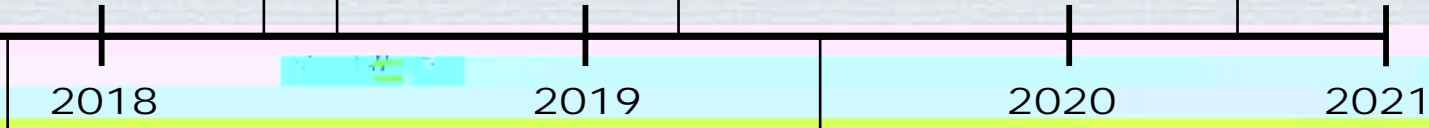


**March, 2018:**  
Legislative budget session. Request Level II & III planning funding.

**Summer/Fall, 2018:**  
Conduct Level II & III planning /design. Work with CMD.

**March, 2019:**  
Legislative approval of 50% of the cost of the Fine and Performing Arts building. Request Level III construction funding.

**Summer, 2020:**  
Occupancy



**October, 2017:**  
WCCC submission of project to SBC and Legislature for more than \$1 million for approval.

**Summer, 2019:**  
Begin construction

# additional PRoject: al Bany county camPuSexPanSion aT univeRSiT y oF Wyoming (cost undetermined)

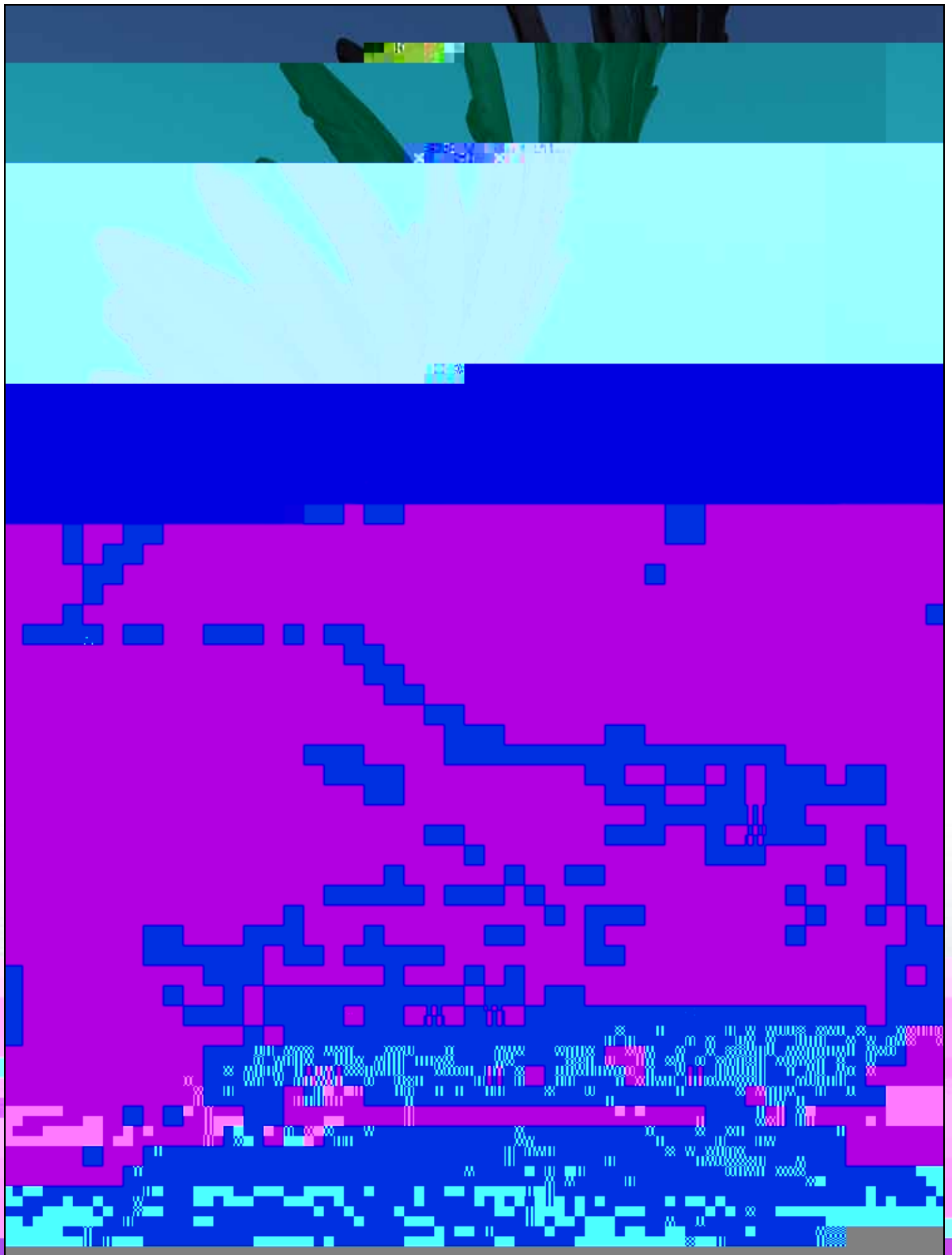
The fastest growing component of LCCC is our Albany County Campus (ACC). The anticipated growth opportunities are heavily aligned with serving the lower division coursework needs of UW-bound students. UW has identified space within its master plan for academic partners such as LCCC. The site is approximately 6 acres in size and is located along 22<sup>nd</sup> Street, one of the major vehicular corridors of the UW campus.

In addition, there is an increasing interest in the Laramie community for workforce-related applied programming. Expanding classroom and service space on the UW campus may also allow for renovation of the ACC building to better serve the workforce development needs of Albany County and/or to focus the educational activities at that facility.

## Project Specifics

Level I & II Planning: Spring/Summer 2012  
Potential Funding Sources: Private giving,  
state funding, local funding





# additional Project:

## campus Face-lift (cost undetermined)

Over 40 years old, the LCCC campus has continued to grow and expand. But its age is starting to show in some areas, both internally and externally. While the campus anticipates being able to address many of the deferred maintenance needs (e.g., HVAC upgrades, roofing, etc.) through major maintenance funds provided by the state, there is a need to invest in the external improvements outlined in the campus master plan. These improvements will help the campus and community strengthen their pride in the College, as well as improving the way students, faculty, staff, and community members engage aesthetically with LCCC and utilize all of its facilities.

### The focused areas for site improvements include:

- **Building Façade Renovations** The College has invested in internal renovations and upgrades, and now it is time to improve some of the external facades of the older building on campus. These may include masonry enhancements, color, and/or other improvements.
- **campus lighting** There are several types of site and roadway lighting on campus. A consistent design and hierarchy of lighting will be developed and implemented over time to achieve a more coherent and safe campus.
- **Signage and Wayfinding** Successful signage and wayfinding devices greatly enhance the image

and usability of the campus. This project would implement a multi-level system of signage, each with specific intent and design parameters. These include building identification signage, pedestrian-oriented signage, and vehicular-oriented signage.

- **Pedestrian Spaces and Landscaping** The College has significant opportunities to improve its grounds to encourage outside activities and engagement with the campus. These can be accomplished through the development of signature open spaces, quads, and other pedestrian spaces. In conjunction with the development of these spaces, major landscaping projects will be undertaken to improve the external aesthetics of LCCC's outdoors.
- **campus gateways** A majority of the campus population arrives to campus via its roadways, and thus the first impression of the campus is experienced from the road access points. The College will undertake projects to improve the visual and physical elements associated with these gateways to campus.

### Project Specifics

Project Planning: Summer 2012

Potential Funding Sources: Private giving, local funding, institutional funds

